

## Logical Thinker II (11 years and older)

	Likely to be Effective	Not Likely to be Effective
Curriculum	<p>Opportunities to use critical thinking skills across subject areas with an emphasis on the student's individual interests and talents</p> <p>Opportunities for reflection, to think about the thinking processes of oneself and others</p>	<p>Emphasis on rote learning without critical thinking opportunities that provide the student experiences in considering multiple variables in the reasoning process</p>
Teaching Strategies	<p>Discussion, dialogues, simulations, critical essays, other multiple output opportunities to demonstrate understanding of concepts taught</p>	<p>Lecture/read/regurgitate approaches without opportunities for collaborative work or discussions or critical essays and project opportunities to provide personal reflection on what was learned</p>
Behavior Support	<p>Eliciting intrinsic reinforcement, yet providing other reinforcers intermittently</p> <p>Providing logical consequences with problem solving with a mentor oriented adult when problems have occurred.</p> <p>Shared controls: allowing student to work with adult to determine necessary supports</p> <p>Continuous activities to induce insight and self understanding about the learning style and strengths of the student, what typically goes well, and what typically requires supports</p> <p>Appealing to logic and higher order concepts</p>	<p>Excessive reliance on intrusive reinforcers</p> <p>No reliance on self-understanding techniques</p> <p>No "partnerships" with a caring mentor</p> <p>No logical consequences and problem-solving, focusing on punishment</p>